



Foresthill Divide School
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Family Newsletter: October 16, 2020

Hello FDS Families,

FDS Principal News: Great news for the school! Our generator has been installed for the cafeteria and gym. This will enable the cafeteria to be fully functional and continue to serve meals when power goes out due to PG&E PSPS or unforeseen outages. The same generator will enable most of our gym to have access to electricity to support additional safety and health for our students and staff when power is unavailable.

Below is important information regarding current matters.

Upcoming Important Dates: October 19 – Safety Drill (Fire), October 22 – Safety Drill (Lockdown), October 23 – DL@H Materials Drop-off and Pick-up (select classes), and November 6 – DL@H Materials Drop-off and Pick-up (select classes).

Board Meeting: The next regular Board meeting is Monday, November 9 starting at 6:30p. Due to the current COVID-19 (C19) landscape, the meeting will be held via Zoom teleconferencing. Agenda and access information will be on the district website no later than Friday, November 6 at 5:00p.

Bus Transportation: Please be sure to submit your application to the front office if you are interested in bus transportation.

Flu Shots: Now that we have significantly more students on campus, it is more important than ever for families to consider getting their flu shots as soon as possible. This teamwork will give all of us the best opportunity to keep our students and staff safe and on campus as much as possible.

Symptoms Notice – COVID-19: I would like to offer my sincere apologies for families that were inconvenienced with the new procedures for students going home due to COVID-19 symptoms and the steps required for the return to school. The protocol in this case got ahead of appropriate advance communication to families. Additionally, I do understand completely that the level of caution and prudence for student and staff safety exercised by our school may seem to be somewhat excessive and inconvenient. However, please know that this is the price of admission to help ensure that we can keep our school safe and open for as many of our students for as long as possible. And finally, please note that I have included the notice for your preview.

Important Teamwork: (Reminder) In order to situate our school to be in the best position to remain continuously open for in-person instruction on campus, it will be important for each family to keep their children at home when sick or even having any remote symptoms of COVID-19. Please know that when students are on campus with detected COVID-19 symptoms, it increases the likelihood that it will affect the ability of other students on campus to remain in school. In the worst-case scenario, the entire campus may need to shut down for an undetermined number of days. I respectfully ask that all families participate in being as cautious and as safe as possible not only for the sake of your own child but also for the sake of other children and staff on campus.

Transition Plan to Full Traditional Learn at School (First Day of Small Group 3): Admittedly, the first day of returning approximately 100 more students in Small Group 3 for in-person instruction got off to a

challenging start in the morning. I am pleased to report that the day eventually settled down for the school and staff to finish on a strong note. As per our usual mode of operations here at FDS, we used our experiences of the day for lessons learned and have/will subsequently implement refinements accordingly. Families should see the positive results of those refinements with each passing school day. With already made adjustments for this morning, our drop-offs in the Roundabout and entry onto campus for all of our students was much improved and quicker. This was due to the use of our new touchless quick scan thermometers, adjustments with our outside spacing, and additional staff support. We will soon be adding more 'paw prints' throughout the campus for increased visual social distancing cues for our students as well as many other improvements. We will most likely still encounter some hiccups on Monday (but not nearly as many as yesterday), but I have full confidence that our operations for Small Group 3 will run smoothly by the end of the week.

Regarding family access to the campus at the start of school, this is most welcome in normal circumstances. However, we are not in normal circumstances. Please note that all non-school personnel will not be allowed on campus until all of our initial students are in their classes in the morning. This usually takes place by 8:15a for most mornings. Thereafter, families may check in with the front office to get Principal approval for campus access.

Resources: We are very proud of the number of students currently receiving in-person instruction on campus. I understand that many more students are looking forward to the same opportunity as soon as possible. We as a staff will continue to work to the best of our abilities to safely do so. Overall, I do believe that the number/percent of students receiving in-person instruction on our campus is better than many other school districts including some that currently have no students on campus. I as Superintendent/Principal will continue to work with our Board of Education to advocate for appropriate levels and types of staffing as well as materials to enable all members of our team to be the best version of their educator and staff selves.

Positivity, can-do spirit, supportiveness, and kindness continue to be terrific from our school, families, and community.

I want to steadfastly assure you that we at FDS are always committed to serving your children and you.

Thanks. Jack

FDS front office phone: 530-367-3782 | District office phone: 530-367-2966



Symptoms Notice – COVID-19

Dear Parent/Guardian of _____,

You are receiving this letter because we were notified that your student is experiencing one or more of the following symptoms: fever (100 degrees F or higher) or chills, cough, shortness of breath or difficulty breathing, fatigue, muscle or body aches, headache, new loss of taste or smell, sore throat, congestion or runny nose, nausea or vomiting, and diarrhea.

The symptoms noted above are in line with symptoms that could potentially indicate a person infected with the SARS-Co-2 virus that causes COVID-19. Please contact your student's health care provider to see if testing is recommended and available.

- Local public health authority guidance indicates that if an individual tests positive for COVID-19, they must stay home until ALL of the following criteria are met:
 - At least 10 days have passed since their symptoms started AND
 - At least 24 hours have passed since they last had a fever (without taking anti-fever medication) AND
 - Their symptoms are improving

- If your student does not get tested for COVID-19, they will still need to remain at home until the following criteria are met:
 - At least 10 days have passed since their symptoms started AND
 - At least 24 hours have passed since they last had a fever (without taking anti-fever medication) AND
 - Their symptoms are improving

- If your student gets tested after experiencing symptoms and the result is negative, your student may return to in-person instruction three days after symptoms resolve if there are no other cases of COVID-19 in the school. If your student meets these criteria, please provide a copy of the negative test results to your student's school.

- If your student is experiencing symptoms that are due to another preexisting condition (and the symptoms are not new or different than what they usually have), please obtain a doctor's note that **specifically states your student's symptoms are NOT infectious and NOT due to COVID-19.** If your student has a chronic illness and symptoms are ongoing, please make sure the doctor specifies this in the note you provide to the school.

Please do not send your student to school unless you are sure that they have been cleared to attend. If you have any questions, or your student does not fall into any of the categories described above, please contact the front office.

Staff Member: _____ Date: _____